



# Lyng Primary School Knowledge Organiser



History Topic:

How am I making history?

Year 1

Autumn

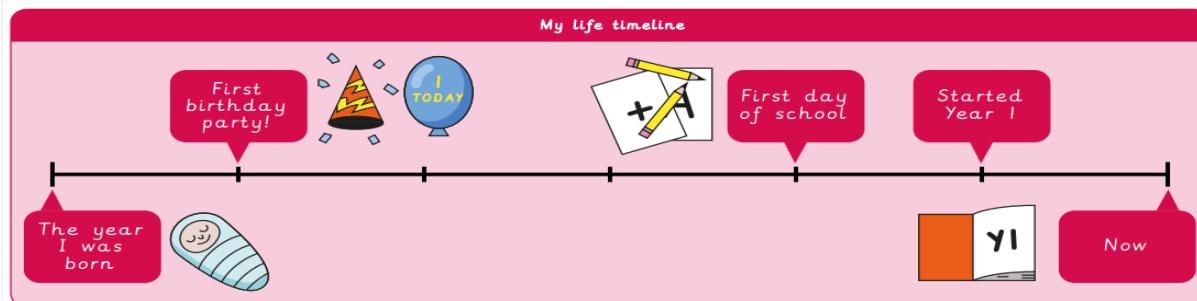


## Let's recap...

In Reception, children talked about their own lives and took part in special events throughout the year. Children also explored Remembrance Day and what poppies are for.



## When? (Timeline of my key events)



Spelling	Definition
afternoon	The part of the day after lunch
change	When something becomes different.
childhood	The time when you are a child.
different	Not the same.
evening	The part of the day when it starts to get dark.
event	Something that happens.
future	The time that has not happened yet.
history	Things that happened a long time ago.
morning	The start of the day, when you wake up.
memory	Something you remember.
photograph	A picture taken with a camera.
present	What is happening now.
past	The time that has already happened.
similar	Almost the same.
time	When things happen, like morning or evening.
timeline	A line that shows events in order.

## Enquiry questions that we will ask and explore:

### OVERARCHING BIG QUESTION OF UNIT:

How am I making history?

- What is my history?
- How can I find out more about myself?
- How are special events remembered?
- What was it like for children in the past?
- What have I learnt about childhood in the past?
- How am I making history?
- Remembrance Day:

What does the poppy mean and why do people wear it?

### Trip:



The Children's Country House at Sudbury.



past



present



## Our Storytelling Approach to enhance engagement

People:  
Year 1 children



Place:  
Lyng Primary School.



Problem:  
How am I making history?



### Key Facts and Famous Figures

- Photographs to tell us more about the past.
- The present is what happening now.
- The past is what has happened before.
- We celebrate different special events, such as Birthday, Christmas, Chinese New Year, Eid, Hannukah, Easter, Bonfire Night, Diwali, Wedding and Christenings.
- A timeline shows events.
- Children in the past had some different toys to children now.



*memory*



*living memory*



*childhood*



### Agreed Outcome

Bury a personal time capsule.



## History quiz

# Lyng Primary School Knowledge Quiz

History Topic:

How am I making history?

Year 1

Autumn

### Spot the difference.

Look at the picture of the child in the past and the present.  
Circle all the things that are the same in **red** and different in **blue**.

Start

**Past**



End

**Past**



**Present**



**Present**

